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### NEWSLETTER

SPRING 2022

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A partner in the Montreal School of Theology and affiliated with the School of Religious Studies, McGill University. Also in partnership with the Institut de Théologie pour la Francophonie and L'Université Laval.

## The Bible for Doubters

This winter, The Presbyterian College had the pleasure of hosting an 8-week online study called *The Bible for Doubters*, taught by Professor Karen Petersen Finch. Anyone was welcome to participate, regardless of previous academic or religious experience. Some participants were Presbyterian College alumni, some were connected with churches in Montreal and beyond, and some discovered the class by chance, through a Facebook ad or a friend.

The material for *The Bible for Doubters* grew out of Dr. Petersen Finch's time as a professor at the undergraduate level where students were required to take a Bible class. These students had varying degrees of familiarity with the Bible and needed a space to ask hard questions of the text. Questions like: Why did God make anything at all? Why do evil and suffering exist? Can we really believe in the miracles of the Bible?

These questions are pressing even for lifelong churchgoers, and it can be quite uncomfortable to express doubts about



God and the Bible in casual conversation. The point of the class was not to attempt to answer these questions once and for all, but rather to create a space for difficult questions and to bring participants into conversation with the people and ideas and historical factors that have influenced the way we interpret scripture.

In her lectures, Dr. Petersen Finch presented arguments from philosophy and theology and gave participants an opportunity to rate these ideas based on their persuasiveness. Later, participants discussed the ideas in break out rooms. We heard from, and responded to, figures like David Hume, Thomas Aquinas, and Augustine.

Participants in the course also especially enjoyed learning about the cultural context in which biblical passages were written. One student wrote, "It was valuable to rethink the history of God's children through the cultural beliefs of the time." Another said, "I thought it was extremely interesting to hear about the rabbinic understandings of different passages," and another, "The historical backdrop of the Middle East at the time was fascinating and somewhat unknown to me."

While many of us have become tired of Zoom meetings and classes, we must also admit that we have benefited greatly from this technology. We have become so much more adept at virtual gatherings since the beginning of the pandemic and are able to connect with people we wouldn't normally see in our daily lives. The Bible for Doubters allowed us to bring theology to the living rooms, kitchen tables and home offices of over 90 participants across Canada, and even other countries.

Beginning May 12th, Principal Roland De Vries will be teaching our second open online course: The Way of Forgiveness. We look forward to continuing to connect (virtually) with eager learners from all over the world.

## The Great Worship Mashup

by Roland De Vries



Let me begin with a story and a confession. A few years back, pre-pandemic, my family attended worship services at a relaunched Anglican Church here in Montreal. (That's not the confession!) It was a congregation which, in its reimagined form, leaned much to the contemporary side in worship. They had the full band with acoustic guitars, electric piano, drums, and amplified vocals. The organ was mostly left silent. During one service, however, a young staff person of the church jumped behind the manuals and pumped out a hymn along with the worship team. It was fun, and brought a different kind of energy to worship. At the time, my eldest daughter said to me: "I want to learn to play the organ; can you figure out how to get me lessons?" Here's the confession part: I replied to her by saying, "Why on earth would you want to learn to play the organ?!" And I proceeded to do nothing to help.

This Spring, Tabea finally took steps to make it happen on her own, making contact with an organist in Ottawa and having her first lesson. Tabea's a pianist by training with lots of transferrable skills, but of course the piano and organ are also vastly different instruments. She also stopped by the College recently to practice and, I think, to rub salt in the wound of my remembered unhelpfulness.

Let's be clear—I enjoy hymns and musical worship that are supported by the organ. It's a beautiful instrument. When played carefully, creatively, and with attention to the support of congregational singing, the organ can enrich our worship of God. It warmed my heart to hear my daughter's halting rendition of "And can it be" on the College's lovely tracker organ.

So why my quick dismissal of her interest in the organ? Simply put, I had missed a generational change that is taking place and has already taken place in some contexts. Today, there are many Christians who have never experienced congregational worship in which the organ was the sole or central instrument. There are fewer and fewer Christians who have experienced worship in traditional congregations where the inclusion of other instruments can't be imagined.

In other words, there is an increasing cohort of those (witness my daughter) who bear no ill-will to the organ and can imagine its inclusion in worship. For them it's just another interesting instrument to support worship, alongside the For those in leadership in local congregations—whether pastoral or worship leadership—I would suggest there is sometimes a tendency to fight the last battle. I was still living in a world where I thought it was necessary to resist the dominance of the organ. But that world didn't actually exist anymore. We had already entered a new world where we could come back to the instrument with curiosity and creativity. I hadn't noticed it happening!

We are in a moment where a great worship mashup becomes possible. Not a mashup in the technical sense of two distinct musical styles being mashed together in one piece of music, but in the sense of diverse styles being carefully and beautifully woven together for the upbuilding of those who walk together with Jesus in faith and praise. From the traditional side there is openness to global sounds and contemporary expressions, and on the contemporary side there is openness to hymns and to the organ and classical instruments.

The worship mashup I'm describing isn't entirely new. In the Presbyterian context, you need go no further than the 1997 *Book of Praise* to realize this. Without naming the pros and cons of that hymnbook, it is worth noting that it includes lyrics and musical compositions that span centuries and diverse styles. In it you will find 16th century Genevan metrical Psalms alongside Fanny Crosby's gospel songs, reflective Taizé pieces, compositions associated with the Oxford Movement (19th century, Anglican), and late modern worship choruses. Talk about a mashup.

Coming back to the organ is simply another step on the church's path toward diverse worshipful expression; there is little sign of this diversification abating. This isn't to say that we can tread this path carelessly or unreflectively—indeed, more care than ever is needed. It *is* to say, among other things, that leading in these times means knowing where we are, which battles are long over, and which faithful expressions of worship can now be woven together in a local congregation's worship. It's daunting and exciting time, as ministry has ever been.

## The Calvin Gold Medal: The College's Highest Award Turns 150

The Calvin Prize, formerly known as the Calvin Gold Medal, is the highest, and oldest, award of The Presbyterian College. The medal was established in 1872 as an award for students in the Bachelor of Divinity program who showed particular excellence in all areas of their theological studies. 150 years later, the tradition continues. As the Bachelor of Divinity degree no longer exists, the award is granted (though not always annually) to outstanding Master of Divinity students of the College.

The Calvin *Award* was established in 1870 and its first recipient was a student named Thomas Bennett. The Calvin *Medal* wasn't founded until two years later, in 1872. An 1879 Presbyterian College calendar references D. Morrice as the founder of the medal, but there may have been others, too.



In an 1881 meeting, the Board of the College decided that \$450 (worth well over \$10,000 CAD today!) would be transferred from the funds of the Gold Medal Association to be invested by the Board. The interest would be applied to the annual purchase of a medal to be competed for by students of the College. Throughout the award's history, Calvin Medals have sometimes been hard to come by. In some instances, medals had to be awarded retroactively, several years after the recipients' convocation, because they had been out of stock at the time of the award.

In an April 1987 staff meeting, the principal reported that the die of the original medal had been lost. Fortunately, the manufacturing company was able to create a new one in the original style (with a slightly different loop) and the College received a new die and 10 medals in July of 1988. The original-style medals were made of silver, were either goldplated or gold-filled and were inset with Calvin's head, his name, and the dates of his birth and death. The Presbyterian College is still in possession of one of these original-style medals—an award from 1946 that the recipient returned to the College for unknown reasons (pictured).

By the time medals were again out of stock in 1999, the 1988 die had been destroyed by the manufacturing company due to a lack of orders. The College tried to have a new die and new medals made

## The Buechner Prize

Through partnership with the Frederick Buechner Centre, The Presbyterian College is able to award Buechner Writing Prizes each year at Convocation. The prize for first place is \$450 (USD) and \$150 (USD) for second place. To enter the contest, students must submit a short piece of creative writing on the theme of transformation through theology and an essay written for an academic course in their program. We are happy to congratulate Kirsty Dickson-Maret as our first-place winner, and Alex Plant as the runner-up.

#### By Kirsty Dickson-Maret

Rachael listened intently in her first class in seminary. The professor had just gone over the curriculum and the tasks ahead seemed daunting. Perhaps a quick prayer for survival was in order! But those tasks aren't what stuck out about that first day of seminary. What stuck out was what the professor said next, "Some of you might lose your faith in this class, and that just needs to be said."

Rachael looked around the room and no one seemed particularly shocked. Perhaps it was because most of the people were taking this course as an elective; they weren't theology majors like Rachael was. As she was trying to digest those words a classmate raised their hand. "I have to say, I was warned not to take theology courses, because they can make you lose your faith." using the 1946 medal as a model but ran into more problems. It had become too difficult and too costly to continue producing these original-style medals. Thus, the last original medal had been awarded in 1998 to Karla Wubbenhorst, and in 2001 the College had a new medal designed. Kevin MacDonald was the first recipient of this new medal:

"Where am I?" thought Rachael.

Rachael decided it was just a fluke and busied herself with frantically trying to take notes on the lecture that had proceeded in full force. When class was over Rachael had nearly forgotten the whole affair. But then in her next class she heard the warning about losing faith again, from another professor. This time, at least, the professor couched the notion with the words, "But your faith isn't that weak, is it?"

After class Rachael called her sister and was reminded of a neighbor had said he had lost his faith while studying to be a preacher at college. He felt that too many things in the Bible just couldn't be believed. He became a history teacher instead. Now Rachael had a headache. What is it about theology that can lead one to lose one's faith? Rachael was confident that she was in no danger of losing hers. Her faith "wasn't that weak."

Later that evening, Rachael couldn't concentrate on her studies. She was too busy thinking about what it meant to get to know God as a person; to know him through relationship. It is a relationship, she thought, based on love. And then Rachael thought about what the word theology means and what it meant to study God. Just then, Rachael's cat had plopped itself in the middle of her Commentary on the Book of Genesis, so sterling silver inset with Calvin's head in 14k yellow gold.

A lot has changed at The Presbyterian College since 1872, including the design of the Calvin Prize. Nonetheless, we are proud to carry on this tradition which connects us to some of the College's earliest members.

she took that as a sign to keep thinking. "What if someone were to take a marriage and study it?" she mused, "... to take apart every conversation that a man and a women had and send it around to thousands of scholars to see if there was really a relationship there; to decipher what all the words of every conversation meant ... and what the circumstances must have been for certain things to be said. What marriage would flourish and grow after being studied for years by countless people?" The cat rolled over, looking rather bored.

She continued, "Or what if someone just studied a baby. Never talked to it or bounced it on their knee. Just studied it. What then?"

Rachael decided that there was no work to be done as long as the cat had Genesis covered, so she decided to write her motto for the next three years on all of her notebooks: It is not the study of God that transforms, but rather the love of Christ through the Holy Spirit sent by God that transforms."Then she proclaimed just short of a yell - "Studying God without inviting the Holy Spirit might transform someone alright, but not in the right direction!" With that kitty ran to the next room, and Rachael resumed her studies.

#### A Conversation with Richard Lougheed

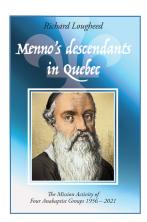
This spring, Presbyterian College Chaplain and Academic Dean Lucille Marr had the chance to interview Quebec author Richard Lougheed who recently published a book entitled Menno's descendants in Quebec, The Mission Activity of Four Anabaptist Groups, 1956–2021. Here is an excerpt from their conversation:

Richard, congratulations! First could you speak a bit about your background? I've lived in Quebec for most of my life. I met Robert Witmer, a Mennonite missionary, when I was serving as pastor in a joint ministry of the United Church of Canada and the Anglican Diocese of northern Quebec in Rouyn/Noranda. I subsequently attended Associated Mennonite Biblical Seminaries in Elkhart, Indiana, and found myself attracted to Anabaptist values and mission. I returned to Quebec, and have served here for the ensuing decades in a Mennonite context.

Why the French side? I was attending Laval University when I came to faith, so my first Bible readings and my first prayers were in French. When I was looking for a subject for my PhD thesis in church history, French protestants in Quebec captured my attention as a field where not much work had been done. I'm not a missiologist, but history teaches a great deal about mission.

How does the comparison with France bolster your analysis? One of the reviewers asked why not compare Quebecois Mennonites with the Baptists and the Pentecostals in Quebec? I prefer looking outwards towards France. First, most of our French theological and ethical materials in Quebec come from France. Secondly, I've become convinced that the North American Church Growth Movement is a problem for mission in Quebec. Quebec's context is more like the post-Christendom that dominates Europe. I see France as having a great deal to teach us in Quebec, in terms of mission. With this comparative base, the book ends up providing a subtle critique of the church growth movement, replacing it with Anabaptist mission with its emphasis on discipleship.

Who are you hoping will read Menno's Descendants? First, there is a need for something in English for people outside of Quebec. I'm also writing for mission strategists. I want to try to change the thinking of people who organize mission to Quebec. I meet people who say I think I have a calling to be a missionary in Quebec. I'd like them to read the book before they come to see it's harder than you think. This is a very different culture, not easily understood by people from the rest of North America.



How do you anticipate your book supporting and furthering Mennonite mission in Quebec? I want to preserve the history—the documents and peoples' stories. Hopefully in the future with more information, pastors and mission strategists will be able to avoid some problems. I don't claim to have solutions, but the book does identify some of the questions and some of the false steps that have been taken in the past. Hopefully that will be helpful. In addition, the book provides an opportunity to learn about Anabaptism.

How can we access the book? The English version is published by Pandora Press and can be ordered from Amazon. The French version is published by La Société d'histoire du protestantisme franco-québécois (https://www.patrimoine-religieux.qc.ca/en/publications) and is available at L'École de Théologie Évangélique du Québec.



#### Jesus in Montreal

Have you checked out our podcast yet? *Jesus in Montreal* is a new project of The Presbyterian College exploring the ways Jesus is alive and present in our city today. Episodes from this season include thoughtful conversations with a visual artist and musician, a palliative care doctor, and a youth centre director, all of whom are seeking to find and follow Jesus in the everyday. You can listen on our website wherever you get your podcasts! Just search for "Jesus in Montreal."



#### Kersaint Fils Saint-Juste Bachelor of Theology (McGill)



#### Alexander Plant Master of Divinity



Kirsty Hope Dickson-Maret Master of Divinity



For Kersaint Fils Saint-Juste, studying Theology after graduating high school was a natural choice. As he prepared to make the move from Ottawa to Montreal for McGill's Bachelor of Theology program, The Presbyterian College reached out to invite him to join the community. The College became like "a second home" to him. He writes: "The countless hours spent in the library (mostly) doing school work, talking, and laughing together made the often overwhelming workload a lot more bearable. Additionally, studying in such a secular context was not always easy, but having classmates from this community to talk through these challenges, pray together, and encourage one another is something I will forever be grateful for. My undergraduate journey would have felt incomplete without the College!" After graduating, Kersaint plans to complete a discipleship year with InterVarsity Christian Fellowship, and then hopes to return to The Presbyterian College for his MDiv!

Alexander Plant grew up in Southern Ontario where he was a frequent volunteer at his home church. As an undergraduate student, he worked during the summers at Gracefield Christian Camp, where he first heard God calling him to ministry. As he finished his history degree at the University of Ottawa, he began seeking a seminary to attend. Needless to say, he settled on The Presbyterian College. "During my time at The College, I met some amazing colleagues and I had the honour of serving as President of both the Presbyterian College Students' Association and the Theological Undergraduate Students' Association of McGill University, both from 2019 to 2021. I even got to experience going to Europe for the first time! During my time here, I have been transformed both spiritually and academically. The community has been extremely supportive and I have learned so much both inside the classroom and with the experiences I've shared with my cohort. The late-night sessions in the library, the passionate debates held in the hallowed halls of the college, and the pizza nights have made my experience at the college so worthwhile."

Kirsty Hope Dickson-Maret grew up in East Moriches, Long Island, New York. Her educational background includes a Bachelor's in Business Management, a Master of Science in Nursing, and a Juris Doctorate in Law. She taught nursing and has worked in different locations across the U.S. for many years as a travel nurse. She is also the daughter and granddaughter of ordained Presbyterian Ministers. "If, God willing, I am ordained on Long Island I will be a third generation Presbyterian Minister of Word and Sacrament," she writes. Kirsty's religious calling was inspired in large part by a friend who was dealing with terminal cancer. "Denise maintained a real relationship with the Holy Spirit and showed a faith in God that was immense and contagious," she says. "One of the most important aspects of studying in Montreal has been the formation of friendships, the gaining of insight into various theological standpoints, and an appreciation for the importance of studying ancient biblical languages. I came here seeking a less polarized approach to theology and to experience the simultaneous large university and small college atmosphere. Je regrette de ne pas avoir appris plus le français!"

# Graduating Class of 2022! See

Rob Taillefer Master of Divinity



Sandrah Mashingaidze Master of Divinity



#### William Thabiso Henbest Master of Divinity



Rev. Douglas Rollwage Doctor of Divinity (honoris causa)



Rob Taillefer came to faith in 2001. Since then, he has been passionate about studying God's word and considers himself a lifelong student. Rob is thankful for the flexibility The Presbyterian College has provided as he has pursued his degree. "I did it part time," he says. "There's no rush." At The Presbyterian College, Rob found a real family of faith. He says, "I feel like I can grow, be accepted and be myself here. Everyone is friendly. I truly feel that it was time well spent." As for future plans, Rob envisions himself staying in Montreal. He says, "I'm praying for instructions before I build so to speak. Montreal is my home and mission field." He feels that his studies have given him the knowledge and platform to continue to share the gospel.

Sandrah Mashingaidze was born and raised in Harare, Zimbabwe. Before coming to The Presbyterian College, she took Pastoral Ministry classes at both Welch College in Nashville, Tennessee and at Tyndale University. Sandrah was able to transfer credits from her previous studies to The Presbyterian College. Sandrah is especially thankful to have formed close relationships with the faculty and students of The Presbyterian College. She writes: "In an intimate setting in the chapel, we worshiped, prayed, listened to the word of God every Wednesday, and shared meals as a community. The Presbyterian College is a diverse college that not only talks about love and being inclusive, but they love individuals just as they were made in the image of God. I felt a sense of belonging; I was loved cared for, and I found a family that I will always care for. Thank you for allowing me to be a board member of PC. It was a fantastic experience. I'm grateful for my time at The Presbyterian College, but I especially want to thank Lucille, Dale, Roland, Dan, and Karen. Thank you for being my extended family. I will always carry a piece of PC in my heart."

William Thabiso Henbest was born in Pretoria, South Africa, but now lives in Prince Edward Island. He writes, "I felt called to study theology in pursuit of service in congregational ministry. In discerning where to study, a visit to The Presbyterian College allowed me to experience the warm and close-knit community that I have now been a part of for three years. It has been a somewhat unusual three years, and I have often thought back fondly to the chapels and community lunches of my first year. However, the college's flex-ibility in allowing me to complete my studies online from Prince Edward Island has been a wonderful gift. I have particularly enjoyed the rich variety in background and experience of my classmates, and the genuine care and concern that all who are a part of the college have for one another."

This year's recipient of the honorary doctorate is the Rev. Douglas Rollwage, who presently serves as Lead Pastor at Zion Presbyterian Church, Charlottetown. The Rev. Rollwage has served in congregational ministry for over 35 years and has served the church locally and nationally in many capacities, including as Moderator of the 142nd General Assembly. Douglas was nominated for the degree for his particular gifts and contributions to the church through his preaching and teaching ministry—he is a true Teaching Elder. In relation to his preaching a nominator has shared: "His sermons are carefully crafted, his language-use is rich, his sense of humour is engaging, his investment in the Reformed Tradition is clear, and his passion for scripture evident." Congratulations Douglas, and welcome to the family and Graduates' Society of The Presbyterian College!



Graduates' Lecture



Principal De Vries with Sandrah Mashingaidze



Principal De Vries congratulates Kersaint Fils Saint-Juste



Will Henbest reads scripture

# Convocation Day 2022



Principal De Vries with Alex Plant



1998 graduate Karla Wubbenhorst



Rob Tailleffer with his IMY supervisor Lorenzo DellaForesta



2020 graduate Silvio Esteves



2022 graduates (not pictured: Kirsty Dickson-Maret)



Douglas Rollwage addresses graduating students

## Montreal Mission Internship



Thanks to funding from the Lilly Endowment Inc., the Montreal School of Theology is relaunching the Montreal Mission Internship. The program will run this summer for the first time since 2015.

The Montreal Mission Internship is a paid summer program for young people (aged 18-25) who want to engage in meaningful work while living in Montreal. The program is based around service-learning placements and includes opportunities for vocational discernment and community development with other participants.

This year's interns come from across Canada—from the prairies to the east coast—and a few are from outside the country. After they arrive in Montreal on the week of May 30th, they will spend most of the next 9 weeks working at local organizations that provide services to some of the city's most vulnerable: children, refugees and people experiencing homelessness. Each participant's servicelearning placement is determined based on their interests as well as the mission, need, and operational capacity of the placement organizations.

As interns serve communities in Montreal, they will also gather weekly to have important conversations about vocation. The goal of the program is to help interns grow as people of faith as they participate in the work of God, and to help them discover potential paths for their future. The program will be administered by Montreal Dio, and the process of discernment and theological reflection will be supported by faculty of both The Presbyterian College and Montreal Dio.

How can we pray for this program? Director Alan Ma, says, "That our hearts and minds be filled and renewed by the Spirit daily. To be reminded that He is already at work and that we should approach the work with humility. To build up the body (especially since many come from different Christian traditions) through our reflections and discussions, and to discern the call of future vocations. May He be gloried."

## **Encouragement Conference for Pastoral Leaders**



From May 24th to 27th, The Presbyterian College had the pleasure of welcoming approximately 30 pastoral leaders to Montreal for our 3Days of Encouragement conference. The event was aimed at providing a space for clergy to experience renewal after many long months of adapting to the everchanging pandemic.

The conference took place at three beautiful Montreal venues: St. Jax Centre, The Church of St. Andrew and St. Paul, and The Presbyterian College. Participants had the opportunity to participate in creative exercises led by artist Phil Irish, and to hear from Dennis Edwards, professor of New Testament





at North Park Theological Seminary, as well as from our own Principal Roland De Vries and Professor of Pastoral Leadership Karen Petersen Finch.

It was a fruitful time of togetherness, rest and reflection.

### End of an Era—Closure of United Theological College

THE UNITED THEOLOGICAL COLLEGE LE SĒMINAIRE UNI

The United Theological College was established in 1927, from a combination of earlier denominational colleges in Montreal, and for many decades has been a partner with The Presbyterian College and a constituent member of the Montreal School of Theology. As of the Summer of 2022, we will come to the end of an era with the closure of the United Theological College—its Board expects to wind down the College's legal existence as of September 1, 2022. The Presbyterian College has been immensely grateful for its sharing together with the United Theological College over many decades, and for the collaborative work we have pursued in theological education. While we do not expect that the closure of UTC will cause any significant disruption of our own academic programming, we are nevertheless saddened for the loss of this institutional partnership and collaboration. We are also grateful that on the basis of a recent agreement between UTC and the Montreal Diocesan Theological College, Montreal Dio will provide denominational programming and teaching in the MDiv for ministry candidates of the United Church of Canada.

## Donating to Make a Difference

The Presbyterian College invites donations to support our life and work and mission and is immensely grateful for all donations received—each gift represents real financial support and personal encouragement for us. We are grateful to know that we are in the hearts and minds of bour wider community and friends.

Here we would like to share some specific and concrete ways that you can contribute to the flourishing of the College and support our students and programming. Donations to these areas can also be made In Honour or In Memory of someone who is dear to you. For any questions you may have about making a donation, please be in touch with Principal De Vries: rdevries@ pcmtl.ca

#### Residence Room Renovations - \$6,500

The College has begun the process of renovating individual residence rooms. The college residence includes 40 single rooms, and most of these are



as originally built in 1962. The cost to renovate a room is approximately \$6,500, and these funds provide new furnishings, a new floor and a new ceiling with appropriate lighting. Once completed the rooms truly are transformed! Will you support our students by providing an upgraded residence room?

Encouragement Conference - \$2,500 As you will read elsewhere in this newsletter, we held a conference from May 24-27 entitled "3Days of Encouragement". We were able to host pastoral leaders from across the country—providing them with an opportunity for refreshment and encouragement through worship, teaching, and reflection. The College made this conference available free of charge to pastors. If you would like to support us in this support of pastors, a contribution of \$2,500 will cover the cost of 5 pastors in this program.

#### Online/Digital Resources - \$2,000

The life of a theological college today includes so many online and digital dimensions! There are online classes and seminars, digital articles and eBooks to be read, and online curricula to be developed. A donation of \$2,000 will cover the cost of approximately 45 electronic books for the library, or contribute meaningfully to a new, online Faith and Work curriculum that is in development. It's a digital world in many ways, and we would be grateful if you helped us live well and faithfully in this world.

## Support the Mission of The Presbyterian College

If you wish to make a one-time donation in support of the College, its students and its mission, you may do so by any of the payment options below. If you wish to make a multi-year pledge, or if you wish to discuss a possible Planned Gift, we would be grateful for a conversation and encourage you to be in touch with either of the following:

Rev. Dr. Roland De Vries, Principal: rdevries@pcmtl.ca | Ms. Chitra Ramsurn, Administrator: info@pcmtl.ca

Funding Areas at The Presbyterian College.\*

- Area of Greatest Need
  Student Support and Bursaries
  Digital/Online Resources
  Facilities Renewal
  Faith and Work, Leadership Centre
- \*Please note that with changing circumstances at The Presbyterian College over time, your contribution may be directed to an alternative

area of real need.

#### **Donation by e-Transfer**

You may send a donation by e-Transfer from your financial institution or, in many cases, directly from your smartphone. Please send any e-Transfer to **accounting@ pcmtl.ca**. In the notes that accompany your e-Transfer, please indicate the area of need (see list above) where your contribution should be directed.

#### **Donation by Cheque**

For a one-time donation by cheque, please make your cheque payable to The Presbyterian College. Please indicate in the "memo" the funding area you choose (see list above). Please mail your cheque to:

> The Presbyterian College 3495 University Street Montreal, QC H3A 2A8

#### **Donation by Pre-Authorized Payments**

To set up regular pre-authorized payments, please be in touch with the College office by e-mail at **reception@ pcmtl.ca**.

#### **Donation by Credit Card**

Please fill out the information below and mail it to the college. Or e-mail us at **reception@pcmtl.ca** to arrange credit card payment over the phone.

 $\Box$  Visa  $\Box$  MasterCard

Amount of Donation: \_\_\_\_\_

Card No.: \_\_\_\_\_

Expiry Date: \_\_\_\_\_

Name on Card:

Signature:

Phone No.: \_\_\_\_\_

E-mail: \_\_\_\_\_

You may also donate by credit card on the college website at www.presbyteriancollege.ca (click on Donate)

Thank you for your generosity!

## Acknowledging Gifts In Honour and In Memory

The Presbyterian College has received many gifts which have been given *In Honour* of those who have celebrated anniversaries, birthdays, degrees, or other significant milestones. Other gifts are *In Memory* of someone who passed away, and as a way of recognizing the importance of their life. Gifts were given *In Honour* or *In Memory* of the following:

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